

## Lakewood Elementary

Literacy Plan 2023-2026

Year One (1) of Three (3) 2023-2024

District Goal		District Objective(s)	
		95% of students in grade K-3 will read at or above benchmark.  100% of administrators and teachers who teach reading in grades PK-3 will be trained in the Science of Reading by the end of the 2024 school year.	
School Goal		School Objective(s)	
Ensure all students read at or above benchmark		Year 1: 75% of 3rd grade students will read at or above benchmark according to the "Composite" score on the EOY literacy screener. Year 2: Year 3:	
Action Steps	Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible
		b. Method for Monitoring (include weekly, monthly, quarterly, etc.)	
<ul> <li>Provide ongoing literacy professional development</li> <li>Science of Reading Training (AIM Pathway to Proficient Reading)</li> <li>Administering and interpreting assessment data</li> <li>Reading Intervention (fluency, accuracy, retelling, etc.)</li> </ul>	<ul> <li>Curriculum         Development         Funds</li> <li>Professional         Development         Funds</li> <li>Staff         Development         Funds</li> </ul>	a. June 2023 - May 2024  b. Professional Development Agendas, Sign-ins, Course Certificates of Completion	<ul><li>Administration</li><li>Interventionists</li></ul>
2. Implement flex grouping to target specific reading deficiencies  • 3rd grade:  • Administer Literacy Screener to all students  • Analyze Literacy Screener results (e.g., DIBELS 8th)  • Plan and deliver targeted intervention lessons utilizing resources (e.g., Foundational Instruction for Reading Excellence (FIRE), Literacy Interventions and Foundational Tools (LIFT), Foundational Supports, mClass)	School Funds:     Substitutes	a. August 2023 - May 2024 b. Weekly PLT meeting agendas and minutes, Bi-weekly observations	<ul> <li>ELA Teachers</li> <li>3rd Grade         <ul> <li>Social Studies</li> <li>Teachers</li> </ul> </li> <li>Interventionists</li> <li>Paraeducators</li> </ul>

<ul> <li>4th and 5th grade:         <ul> <li>Administer Literacy Screener to students scoring basic or below on the Spring 2023 LEAP 2025 assessment</li> <li>Analyze Literacy Screener results (e.g., DIBELS 8th)</li> <li>Plan and deliver targeted intervention lessons utilizing resources (e.g., Foundational Instruction for Reading Excellence (FIRE), Literacy Interventions and Foundational Tools (LIFT), Foundational Supports, mClass)</li> </ul> </li> <li>Establish schedules and expectations to implement flex grouping</li> <li>Progress monitor student achievement</li> <li>Restructure flex groups based on student needs following assessments (ex., Beginning of the Year (BOY) Testing and Middle of the Year (MOY) Testing)</li> <li>Implement reading goal setting</li> <li>Identify student goals</li> <li>Chart progress</li> <li>Celebrate student growth</li> </ul>	School Budget:     Materials and     Supplies      School Budget:	a. August 2023 - May 2024 b. Student Goal Setting Documents, Bi-weekly observations	ELA Teachers     3rd Grade     Social Studies     Teachers     Interventionists     ELA Teachers
<ul> <li>4. Engage families in supporting literacy at home</li> <li>Provide overview of literacy language to parents at Open House</li> <li>Provide fluency folders for each student to read and track progress</li> <li>Provide monthly writing prompt calendars for at home creative writing opportunities</li> </ul>	Materials and Supplies	a. August 2023 - May 2024 b. Bi-weekly observations	<ul> <li>ELA leachers</li> <li>3rd Grade</li> <li>Social Studies</li> <li>Teachers</li> <li>Interventionists</li> </ul>
<ul> <li>5. Communicate with parents/guardians regarding reading progress and areas needing improvement</li> <li>Send home Parent Connect Letters based on assessment results</li> <li>Contact parents/guardians regarding student reading progress via parent conferences and/or personal phone calls</li> </ul>		a. August 2023 - May 2024 b. Home Connect Letters, School Status Logs, Tracking Document	<ul> <li>ELA Teachers</li> <li>3rd Grade</li> <li>Social Studies</li> <li>Teachers</li> <li>Interventionists</li> </ul>